

Detailed Course Scheme
LL.B.
(Three years Law Programme)

Semester V
(2023-26)

DOC202407090009



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, Odd (July-December) and Even (January-June). Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The Curriculum for LL.B. Program for Odd (July-December) Semester along with the examination pattern is as follows:

Course Scheme

Semester –V

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16022200	The Bharatiya Nagarik Suraksha Sanhita, 2023	4	0	0	4
2.	16013700	Advocacy, Professional Ethics and Accountancy for Lawyers	4	0	0	4
3.	16006300	Labour Laws – I	4	0	0	4
4.	16022100	Law relating to Juveniles [JJ Act and Probation of Offenders Act]	4	0	0	4
5.	16013300	Forensic Science (E3)	4	0	0	4
6.	16022900	Comprehensive Viva	-	-	10	5
Total			20	0	10	25

List of Electives

Electives	Course Code	Course Name
Elective III	16013300	Forensic Science
	16022800	Probation & Parole
	16019200	Law on Education
	16023000	Comparative Criminal Procedure

EVALUATION SCHEME

The evaluation of the LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	30
Attendance	75% + : 5 marks	5
Total		50

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

1. Vision

- To be a global center of legal education fostering intellectual excellence, ethical values, and social responsibility.

2 .Mission

- Empowering students with legal knowledge, critical thinking, and advocacy skills, while instilling a commitment to justice and societal welfare.

3. Programme Educational Objectives (PEOs):

- Graduates will demonstrate a deep understanding of legal principles, theories, and practices.
- Graduates will possess critical thinking and research skills necessary for effective legal analysis and problem-solving.
- Graduates will exhibit ethical values and a commitment to justice in their professional conduct.
- Graduates will engage in continuous learning, adapting to evolving legal landscapes and emerging societal needs.
- Graduates will contribute responsibly to society, upholding the principles of justice, fairness, and equity.

4 .Program Outcomes (POs)

Law Graduates will be able to:

P01. Legal, political and social knowledge: Apply knowledge to the complex Socio-legal problems.

P02. Problem analysis: Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

P03. Conduct investigations of complex problems: Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

P04. Relation with society: Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

P05. Environment and sustainability: Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

P06. Professional Ethics: Apply principles of professional ethics of respective profession.

P07. Leadership skills: Develop leadership qualities amongst students.

P08. Communication: Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

P09. Self-employability: Provide a platform of self-employability by developing professional skills in respective industry.

P010. Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

5. Programme Specific Outcomes (PSOs)

Upon completion of the LLB Programme, the graduate will be able to

- **Foundational Legal Knowledge:** Graduates will have a strong understanding of core legal subjects like constitutional law, civil law, criminal law, environmental law, personal law and others relevant to the program's curriculum. This equips them to grasp the legal framework and apply it to various scenarios.
- **Legal Research & Analysis:** Graduates will be proficient in legal research methods, allowing them to effectively find, analyze, and interpret legal resources like statutes, case law, and legal scholarship.
- **Legal Reasoning & Problem-Solving:** The program will hone graduates' critical thinking and problem-solving abilities in a legal context. They will be able to identify legal issues, analyze them from different perspectives, and develop well-reasoned solutions.
- **Communication Skills:** Graduates will develop strong written and oral communication skills, essential for effectively presenting legal arguments, drafting legal documents, and conveying complex legal concepts to clients and the court.
- **Professionalism & Ethics:** The program will instill a strong sense of professional ethics and responsibility in graduates. They will understand and adhere to professional codes of conduct, ensuring they practice law with integrity and fairness.

6. Course outcomes	
Course Code & Course Name	After completion of these courses should be able to
16022200- The Bharatiya Nagarik Suraksha Sanhita,2023	<p>C01: Understand the importance of criminal procedure followed by criminal courts.</p> <p>C02: Explains the procedure from arrest till trials and punishments.</p> <p>C03: Classify the legislation which gives practical knowledge to students.</p> <p>C04: Analyze complex legal issues and procedural challenges in criminal cases and develop effective strategies to address them within the framework of the The Bharatiya Nagarik Suraksha Sanhita,2023</p> <p>C05: Develop the skills to draft legal documents such as complaints, FIRs (First Information Reports), charge sheets, and petitions.</p>
16013700- Advocacy, Professional Ethics and Accountancy for Lawyers	<p>C01: Know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.</p> <p>C02: Know, should lawyers aim to win at all costs, and how should they balance duties to their client, to the Courts, to justice in the abstract, and to themselves.</p> <p>C03: Understand the professional ethics and ethical standard of the legal profession.</p> <p>C04: Apply the law related to advocacy professional ethics.</p> <p>C05: Determine the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.</p>
16006300- Labour Laws-I	<p>C01: Gain a comprehensive understanding of the legal structure governing labor laws, including historical context and contemporary developments.</p> <p>C02: Develop the ability to apply labor law principles to real-world scenarios, ensuring compliance and resolving workplace disputes effectively.</p> <p>C03: Enhance critical thinking skills to analyze and interpret labor legislation, judicial decisions, and policy implications.</p> <p>C04: Understand the rights and responsibilities of employers, employees, and trade unions under various labor statutes.</p> <p>C05: Learn the processes and best practices for ensuring regulatory compliance and fostering harmonious industrial relations.</p>
16021100- Law relating to Juveniles [JJ Act and Probation of Offenders Act]	<p>C01: Describe the key provisions of the Juvenile Justice Act and the Probation of Offenders Act & identify the objectives and principles underlying the legislation.</p> <p>C02: Evaluate the effectiveness of rehabilitation and reintegration</p>

	<p>measures prescribed under the Act.</p> <p>C03: Analyzing the role of stakeholders, including juvenile justice boards, child welfare committees, and NGOs, in protecting juvenile rights.</p> <p>C04: Interpretation and apply provisions of the Juvenile Justice Act to various scenarios involving juveniles in conflict with the law.</p> <p>C05: Explain the objectives and scope of the Probation of Offenders Act. Describe the criteria for granting probation and the conditions imposed on offenders.</p>
16013300- Forensic Science(E3)	<p>C01: Gain a comprehensive understanding of the legal principles and procedures governing forensic investigations, including rules of evidence, chain of custody, and expert witness testimony.</p> <p>C02: Acquire skills to analyze crime scenes, collect and preserve physical evidence, and apply forensic techniques.</p> <p>C03: Learn effective strategies for presenting forensic evidence in court, including preparing expert witnesses, drafting reports.</p> <p>C04: Engage in case studies and mock trials to review and analyze real-world forensic cases.</p> <p>C05: Explore ethical dilemmas in forensic law, including the potential for bias, error, and misuse of forensic evidence.</p>
16022900- Comprehensive Viva	<p>C01: Understanding of the theoretical concepts and practical applications relevant to their field of study.</p> <p>C02: analyze and solve real-world problems encountered during the internship.</p> <p>C03: Engage in self-assessment and contribute constructively to the continuous improvement of the internship program and academic curriculum.</p> <p>C04: Demonstrate critical thinking skills by analyzing complex issues, synthesizing information, and proposing well-reasoned solutions.</p> <p>C05: Communicate their ideas, findings, and solutions effectively during the viva voce examination.</p>
16022800- Probation & Parole	<p>C01: Articulate the legal and historical foundations of probation and parole systems.</p> <p>C02: Develop the ability to conduct comprehensive assessments of offenders, create effective case management plans..</p> <p>C03: Understanding of ethical principles and professional standards in probation and parole work.</p> <p>C04: Designing and implementing various intervention strategies and programs.</p> <p>C05: Gain skills in collaborating with law enforcement, social service</p>

	agencies, and community organizations to provide comprehensive support to offenders.
16019200- Law on Education	<p>C01: Understanding of the various legal frameworks governing education at national and international levels.</p> <p>C02: Analyze educational policies and their implications on equality, access, and quality of education.</p> <p>C03: Understanding the legal processes involved in addressing issues such as discrimination, special education needs, and academic freedom.</p> <p>C04: Apply ethical principles and professional responsibilities in the context of educational law.</p> <p>C05: Learn to interpret and apply legal precedents, statutes, and regulations to real-world educational scenarios.</p>
16023000- Comparative Criminal Procedure	<p>C01: Compare the foundational concepts, legal principles, and procedural frameworks of criminal justice systems across different jurisdictions.</p> <p>C02: Analyze various international legal instruments and conventions that influence criminal procedure.</p> <p>C03: Contrasting case law from multiple jurisdictions, understanding how different legal systems address similar procedural issues.</p> <p>C04: Identifying best practices and considering how these might be adapted or applied within their own legal systems.</p> <p>C05: Enhance their ability to conduct comparative legal research, formulate arguments, and advocate for procedural reforms.</p>

7. CO PO Mapping

16022200	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	3	2	2	2	2	2	3	2
C02	2	3	3	3	3	3	3	2	2	2
C03	2	2	2	3	3	3	3	2	2	2
C04	2	2	3	2	2	2	3	2	2	3
C05	2	3	2	2	2	2	3	3	2	2

16013700	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	3	2	2	3	2	2	2	3
C02	2	3	2	2	2	2	2	2	2	2
C03	3	2	2	3	3	2	2	2	3	2
C04	2	2	3	2	2	3	2	3	2	2
C05	2	2	3	2	2	2	3	3	2	2

16006300	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	3	2	2	2	2	2	3	2
C02	2	3	3	3	3	3	3	2	2	2
C03	2	2	2	3	3	3	3	2	2	2
C04	2	2	3	2	2	2	3	2	2	3
C05	2	3	2	2	2	2	3	3	2	2

16021100	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	2	3	2	3	2	2	2	2	2
C02	3	2	3	2	2	2	3	2	2	2
C03	3	2	3	2	3	2	2	2	2	2
C04	2	3	2	2	2	2	3	2	2	2
C05	2	3	2	2	3	2	2	2	2	2

16013300	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	1	1	2	2	1	2	2	2	3	2
C02	2	2	2	1	2	2	3	2	2	2
C03	3	3	2	2	2	3	3	2	2	2
C04	2	3	2	2	2	3	2	2	2	2
C05	3	2	3	2	3	2	2	2	2	2

16022900	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
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C01	3	2	3	2	3	2	2	2	2	2
C02	3	2	3	2	2	2	3	2	2	2
C03	3	2	3	2	3	2	2	2	2	2
C04	2	3	2	2	2	2	3	2	2	2
C05	2	3	2	2	3	2	2	2	2	2

16022800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	3	2	2	2	2	2	3	2
C02	2	3	3	3	3	3	3	2	2	2
C03	2	2	2	3	3	3	3	2	2	2
C04	2	2	3	2	2	2	3	2	2	3
C05	2	3	2	2	2	2	3	3	2	2

16019200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	3	2	2	2	2	2	3	2
C02	2	3	3	3	3	3	3	2	2	2
C03	2	2	2	3	3	3	3	2	2	2
C04	2	2	3	2	2	2	3	2	2	3
C05	2	3	2	2	2	2	3	3	2	2

16023000	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	1	1	2	2	1	2	2	2	3	2
C02	2	2	2	1	2	2	3	2	2	2
C03	3	3	2	2	2	3	3	2	2	2
C04	2	3	2	2	2	3	2	2	2	2
C05	3	2	3	2	3	2	2	2	2	2

8. CURRICULUM

Course Name: The Bharatiya Nagarik Suraksha Sanhita, 2023

Course Code: 16022200

Course Outline:

Unit I: Introduction, Definitions & General Provisions

- a) Historical Background and Evolution
- b) Object and Importance of Cr.P.C
- c) Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence , Non- cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case
- c) Constitution of criminal courts and offices
- d) Power of Courts

Unit II: Complaints, FIR, Arrest

- a) Complaint to Magistrate
- b) Commencement of Proceeding before Magistrate
- c) First Information Report
- d) Arrest and Detention

Investigation

- a) Power of Police officers
- b) Preventive actions of the police
- c) Information to the police & their powers to investigate

Maintenance of public order and tranquillity

- a.) Security for keeping the peace and for good behaviour
- b.) Order for maintenance of wives, children and parents
- c.) Maintenance of Public Order and tranquillity
- d.) Preventive action of the police & information to the police and their powers to investigate

Unit III: Procedures under CrPC

- a.) Bail: principles, types, and procedures
- b.) Anticipatory bail: concept and procedure
- c.) Remand and custody: judicial and police custody, provisions under CrPC
- d.) Process to Compel Appearance of Person
 - (i) Summons
 - (ii) Warrant of arrest

- (iii) Proclamation and attachment
- (iv) Other rules regarding processes
- e.) Process to Compel Production of Things
 - (i) Summons to produce
 - (ii) Search-warrants
 - (iii) General provisions relating to searches

Unit IV: Pre-Trial Proceedings

- a) Framing of Charges and Joinder of Charges
- b) The Charge, Contents, Joinder of charges
- c) Jurisdiction of the Criminal Courts in Inquiries and Trials
- d) General Provisions as to Inquiries and Trial

Trial Procedures

- a.) Overview of trial procedures under CrPC
- b.) Charge framing: principles and procedure
- c.) Summons case and warrant case: differences and procedures
- d.) Trial before the Court of Session and Magistrate Courts: procedures and differences
- e.) Plea bargaining: meaning, procedure, and benefits

Unit V: Processes of the Criminal Courts

- a.) Judgment: types, elements, and writing of judgments
- b.) Principles of sentencing: deterrence, rehabilitation, retribution, and restitution
- c.) Factors influencing sentencing: aggravating and mitigating circumstances
- d.) Quantum of punishment: fine, imprisonment, and death penalty
- e.) Appeal, Reference and Revision: procedures and grounds under CrPC
- f.) Submission of death sentences for confirmation
- g.) Transfer of Criminal Cases
- h.) Execution, suspension, remission and commutation of sentences

Suggested Readings:

1. Ratanlal & Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
2. S.C. Sarkar, The Law of Criminal Procedure, Wadhawa & Co. , Nagpur, 2007
3. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2013
4. K.N. Chandrasekharan Pillai, Criminal Procedure, Eastern Book Company, 2004
5. Aiyer, Mitter, Law of Bails- Practice and Procedure, Law Publishers(India) Pvt. Ltd., 2012
6. P.V. Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis, 2008
7. P.K. Majumdar, Law of Bails, Bonds and Arrest, Orient Publication, 2012
8. Justice P.S. Narayana, Code of Criminal Procedure, ALT Publications, 2012

Course Name: Advocacy, Professional Ethics and Accountancy for Lawyers
Course Code: 16013700

Course Outline:

Unit I: Supreme Court Rules 1966 and Rajasthan High Court Rules 1967

a) Supreme Court Rules 1966

- i. Advocates and their Course of Conduct
- ii. Role of Single Judge and Registrar of the Supreme Court
- iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition

b) Delhi High Courts Rules

- i. Advocates and their Course of Conduct
- ii. Role and Power of Single Judge
- iii. Civil and Criminal Jurisdiction of the Court

Unit II: Advocacy

I The Advocates Act, 1961

(a) Introduction : Brief History of Legal Profession in India

(b) Bar Councils (Section-4 to 7)

- i. Bar Council of India, Bar Council to be body corporate.
- ii. Functions of State Bar Councils and Functions of Bar Council of India

(c) Admissions and Enrollment of Advocates –

- (i) Senior and other Advocates (Section- 16)
- (ii) State Bar Councils to maintain roll of Advocates (Section- 17)
- (iii) Certificate of Enrollment (Section -22)
- (iv) Persons who may be admitted as an Advocates on state roll (Section- 24)
- (v) Disqualification for Enrollment Section- 24A)
- (vi) Power to remove names from roll (Section 26A).

(d) Right to Practise : (Section 29-30,33)

- (i) Advocates to be only recognized class of persons entitled to practice,
- (ii) Right of Advocates to Practise

(e) Conduct of Advocates and Disciplinary Proceedings: (Section 35-36,37-38)

- (i) Punishment of Advocates for misconduct,

- (ii) Disciplinary Powers of Bar Council of India,
- (iii) Appeal to Bar Council of India,
- (iv) Appeal to the Supreme Court.

II Contempt of Court

Contempt of Courts Act, 1971

(a) Contempt –

- (i) Meaning and Purpose (section 2(a),
- (ii) Civil Contempt (section 2(b),
- (iii) Criminal Contempt (section 2(c),
- (iv) Criminal Contempt - Mens Rea Principle in Contempt Cases
- (v) Contempt by State Government
 - 1. Maninderjeet Singh Bitta v. UOI, (2011) 11 SCALE 634
 - 2. R.K. Anand v. Registrar, Delhi High Court, (2009) 8 SCC 106
 - 3. In Re Arundhati Roy, AIR 2002 SC 1375
 - 4. Mrityunjay Das v. Sayed Rahaman, AIR 2001 SC 1293

(b) Defences (Sections 3 to 8)

- (i) Innocent Publication,
- (ii) Fair and accurate report of judicial proceedings,
- (iii) Fair Criticism of Judicial act,
- (iv) Complaint against presiding officers of subordinate courts ,
- (v) Publication of information relating to proceedings in camera & other defences,
- (vi) Contempt and Freedom of Speech

- 5. Bhuramal Swami v. Raghuveer Singh & Ors. (Judgment delivered on 21st Oct 2016)
- 6. Perspective Publication v. State of Maharashtra, AIR 1970 SC 221
- 7. Narmada Bachao Andolan v. UOI, AIR 1999 SC 3345

(c) Contempt by Judges & Magistrates- Section 16

(d) Punishment for Contempt - Sections 10 to 13

- (i) Power of the High Court to punish contempt of subordinate courts and try offences committed outside jurisdiction,
- (ii) Punishment for Contempt
- (iii) Contempt not punishable in certain cases,
- (iv) Purging of contempt.

8. SC Bar Association v. UOI, AIR 1998 SC 1895
9. Smt Pushpaben & others v. Narandas V Badani, AIR 1979 SC 1536
10. Daroga Singh v. B K Pandey, (2004) 5 SCC 26
11. Pravin C. Shah v. K.A. Mohd. Ali, (2001) 8 SCC 650

(e) Procedure (Section 14-15, 17-18)

- (i) Procedure where contempt is in the face of the Supreme Court or High Court,
- (ii) Cognizance of Criminal Contempt,
- (iii) Procedure after Cognizance
- (iv) Hearing of Criminal Contempt cases by Benches.
12. R.K. Anand v. Registrar, Delhi High Court, (2009) 8 SCC 106
13. In re Vinay Chandra Mishra, (1995) 2 SCC 584
14. Bal Thackery v. Harish Pimpa and Others, (2005) 1 SCC 254E

Unit III: Professional Ethics

Rules Governing Advocates:

(a) Restrictions on Senior Advocates

(b) Standards of Professional Conduct and Etiquette

- (i) Duty to the Court
- (ii) Duty to the Client
- (iii) Duty to the opponent
- (iv) Duty to Colleagues
- (v) Duty in Imparting Training
- (vi) Duty to render Legal Aid
- (vii) Section on other employments

(c) Cases on Professional Misconduct

15. An Advocate v. Bar Council of India, 1989 Supp (2) SCC 25
16. Salil Dutta v. T.M. and M.C. (P) Ltd., (1993) 2 SCC 185
17. State of Maharashtra v. Budhikota Subbarao, (1993) 3 SCC 71
18. C. Ravichandran Iyer v. Justice A.M. Bhattacharjee, (1995) 5 SCC 457
19. P.D. Gupta v. Ram Murti, (1997) 7 SCC 147
20. T.C. Mathai v. District & Sessions Judge, Thiruvananthapuram, (1999) 3 SCC 614
21. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264
22. D.P. Chadha v. Triyugi Narain Mishra, (2001) 2 SCC 221
23. Shambhu Ram Yadav v. Hanuman Das Khatri, (2001) 6 SCC 1
24. Bhupinder Kumar Sharma v. Bar Assn., Pathankot, (2002) 1 SCC 470
25. Ex-Capt. Harish Uppal v. Union of India, (2003) 2 SCC 45

(d) Rules relating to Advocates' Right to take up Law Teaching

26. Anees Ahmed v. University of Delhi, AIR 2002 Del. 440

Unit IV: Accountancy for Lawyers

- (i) Management of time, human resources, office, etc,
- (ii) Accountancy knowledge for lawyers [like evidentiary aspects, interpreting financial accounting statements in the process of lawyering, etc],
- (iii) Nature and functions of accounting, important branches of accounting.
- (iv) Accounting and Law
- (v) Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc.
- (vi) Accountancy in Lawyers' office/firm:
 - Basic financial statements, -Income & Loss account,
 - Balance- sheet- Interpretation thereof, -
 - Feature of Balance sheet Standard Costing.

27. Standards of Professional Conduct and Etiquette: Duties to the Clients

Unit V: Practical Training in Client Interviewing and Counseling

- 28. "Interviewing" in Don Peters, The Joy of Lawyering, pp. 5-20
- 29. "Tips on Clients Interviewing and Counselling" by Margaret Barry and Brian Landsberg
- 30. Kinds of Questions: Advantages and Disadvantages,

PSDA (Professional Skill Development Activities)

- Client Counseling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council

Suggested Readings

- 1. Krishnaswami Iyer's Professional Conduct and Advocacy(1945), available at <https://archive.org/details/professionalcond029273mbp>
- 2. GCV Subba Rao, Commentary on Contempt of Courts Act 1971 (2014)
- 3. Ranadhir Kumar De, Contempt of Court Law & Practice, (2012) Wadhwa Book Company
- 4. Francis L. Wellman, The Art of Cross Examination, available at <http://www.delhihighcourt.nic.in/library/articles/the%20art%20of%20cross>

%20examination[1].pdf

5. P. Ramanatha Aiyer, Legal and Professional Ethics: Legal Ethics duties and privileges of a lawyer, LexisNexis, 2003

6. The Advocate Act, 1960

7. Kailash Rai, Legal Ethics, CLP, 2007 (7th Edn)

8. Ramachandran Raju & Gaurav Agarwal, B. K Agarwal's Supreme Court practice and procedure. Eastern Book Company, 2002.

Course Name: Labour Laws-I

Course Code: 16006300

Course Outline:

Unit 1:- Introduction to the Industrial Relations Code, 2020

1. Need, Importance,
2. Objectives, Definition,
3. Concept, Key Features
4. Judicial Responses

Unit II: Introduction to the Code on Social Security, 2020

1. Need, Importance, Objectives
2. Definition, Concept, Key Features of the Code
3. Social Security Organisations
4. Employees' Provident Fund
5. Employees State Insurance Corporation
6. Gratuity
7. Maternity Benefit
8. Employee's Compensation
9. Social Security and Cess in respect of Building and other Construction Workers

Unit III: The Code on Wages, 2019

1. Need, Importance, Objectives
2. Definition, Concept, Key Features of the Code and Repeal of Laws
3. Minimum Wages
4. Payment of Wages
5. Payment of Bonus
6. Advisory Board
7. Payment of Dues, Claims, and Audit
8. Inspector-Cum-Facilitator

9. Offences and Penalties

10. Miscellaneous

Unit IV: Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

1. Need, Importance, Objectives

2. Definition, Concept, Key Features of the Act

3. Judicial Responses

Unit V: Occupational Safety, Health, and Working Conditions Code, 2020

1. Need, Importance, Objectives

2. Definition, Concept, Key Features of the Code and Repeal of Laws

3. Registration

4. Duties of Employers and Employees, etc.

5. Occupational Safety and Health

6. Health, Safety, and Working Conditions

7. Welfare Provisions

8. Hours of Work and Annual Leave with Wages

9. Maintenance of Registers, Records, and Returns

10. Inspector-cum-Facilitators and Other Authorities

11. Special Provision relating to Employment of Women

Suggested Readings

- Ganga Sahay Sharma, —Labour Laws|| (Hindi), 7th Ed., Central Law Agency, 2019
- Government of India: Report of the Committee on Labour Welfare, 1970.
- Indrajeet Singh, Shramik Vidhiyan, (Hindi) 23rd Ed. Central Law Publication, 2019
- Public Interest Litigation (with Model PIL Formats), Dr. B.L. Wadhera, Universal Law Publishing 2014
- D.D. Seth, Commentaries on Industrial Dispute Act, 1947, Jain Book Agency, 6th Ed., 2016
- J. K. Soonavala, Supreme Court on Industrial Law, Lexis Nexis, 4th Ed., 2017
- Meenu Paul, Labour and Industrial Law, Allahabad law agency, New Delhi, 9th Ed., 2014
- O.P. Malhotra, Law of Industrial Disputes , ,7th Ed., Lexis Nexis, 2015
- S.C. Srivastva, Social Security and Labour Laws, 1985, EBC

- S. N. Mishra; An Introduction of Labour and Industrial Law, 29th Edition Central Law Publication, 2019
- S.N. Mishra; An Introduction of Labour and Industrial Law (Hindi), 29th Edition Central Law Publication, 2019.

LEADING CASES:

- 1) Air India v. Nargesh Meerza, AIR 1981 SC 1830.
- 2) Alembic Chemical Works v. Its workman, AIR 1961, SC 647.
- 3) Balmer Lawrie Workers Union Bombay v. Balmer Lawrie & Co. Ltd. 1984 I. L.L. J. 314 SC
- 4) Bandhua Mukti Morcha v. Union of India AIR 1984 SC 802.
- 5) D. S. Nakara v. Union of India A. I. R. 1983 SC 130.
- 6) Express Newspaper Ltd. & others v. Union of India & others. AIR 1958 SC578.
- 7) Jay Engineering Work Ltd. v. State of West Bengal AIR 1968 Cal. 406.
- 8) Rural Litigation and Entitlement Kendra Dehradun v. State of U.P. AIR 1985S.C.652.
- 9) Workmen of M/S Firestone Tyre and Rubber Co. Of India v. Management AIR, 1973 SC 1227
- 10) Bangalore Water-Supply & Sewerage Board, Etc. v. R. Rajappa & Others 1978 SCR (3) 207

Course Name: Law relating to Juveniles [JJ Act and Probation of Offenders Act]
Course Code: 16021100

Course Outline:

Unit I: Introduction

- a) Definitions of juvenile justice –
- b) Juvenile justice system vs. Criminal justice system
- c) Juvenile Justice (Care and Protection) Act 2015
- d) Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act)
- e) Familiarization of various other laws relating to children in India
- f) Best interest of the child

Unit II: Rights of the Child

- a) Basic rights
- b) Child rights as human rights
- c) United Nations Convention on the Rights of the Child (UNCRC)
- d) Legal protection for children
- e) Fundamental rights as defined by the Constitution of India
- f) National Commission for protection of child rights
- g) State Commission for the protection of child rights

Unit III: Institutions in India for Children in Conflict with Law & Children in Need of Care and Protection

- a) Juvenile Justice Board (JJB)
- b) Composition of the Board – Powers, functions and responsibility
- c) Procedure in relation to children in conflict with law
- d) Special focus on Section 15 (Preliminary assessment in heinous offences) –
- e) Powers of children's court

- f) Observation homes Special home, Borstal school
- g) Special juvenile police unit
- h) Managing the unrest of children in child care institutions
- i) Managing deviant behaviour in juvenile justice institutions
- j) Child Welfare Committee (CWC): Composition of the Committee, Powers, functions and responsibility, Procedure in relation to children in need of care and protection
- k) Open shelter, Place of safety
- l) Children's/Shelter homes, Adoption and sponsorship of children

Unit IV: Probation of Offenders Act, 1958

- a) Probation meaning
- b) Criminal court and probation
- c) Duties of Probation officers
- d) Report of the probation officers
- e) conditions and cancellation of probation
- f) The Probation of Offender's Act, 1958 and sec. 360, 361 CrPC
- g) release after admonition
- h) release on probation of good conduct. a) without supervision order b) with supervision order
- i) restriction on imprisonment of young offenders
- j) removal of disqualification
- k) conditions of probation and variations in them, on observance of conditions of probation orders.

Suggested Readings:

1. Juvenile Justice (Care and Protection of Children) Act, 2015 (Ind.).
2. Kumari, V. (2012). The Juvenile Justice System in India: From Welfare to Rights. New Delhi: Oxford University Press.
3. Kumari, V. (2017). The Juvenile Justice (Care and Protection of Children) Act 2015: Critical Analyses. Gurgaon, Haryana, India: Universal Law Publishing, an imprint of LexisNexis.
4. Paranjape, Law Relating to Probation of Offenders
5. The Probation of Offender's Act 1958

Leading Cases:-

1. Dayanand And Ors vs State Of Haryana on 14 May, 2015
2. Shamshad vs The State Of Bihar
3. Sampurna Behura v. Union of India & Ors.
4. Mukarrab etc. Vs. State of Uttar Pradesh
5. Rattan Lal vs State Of Punjab on 10 April, 1964
6. Pankaj Jain vs Union Of India on 23 February, 2018

Course Name: Comprehensive Viva**Course Code: 16022900****Course Outline****Comprehensive Viva (Part A)**

The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

Suggested Readings:

1. NRM Menon (ed.) Clinical Legal Education (1998)
2. Don Peters, The Joy of Lawyering: Readings for Civil Clinic (1996)
3. B.Malik, The Art of a Lawyer (9th Ed. 1999)
4. Steven Lubet, Modern Trial Advocacy: Analysis and Practice (1993)
5. Thomas A.Mauet, Trial Techniques (1996)
6. Thomas A.Mauet, Pre- trial (1995)
7. Inns of School of Law, Advocacy (1999/2000)
8. Inns of School of Law, Case Preparation (1999/2000)

Course Name: Forensic Sciences**Course Code: 16013300****Course Outline****Unit1: History of Development of Forensic Science in India**

- a) Functions of forensic science.
- b) Historical aspects of forensic science.

- c) Definitions and concepts in forensic science.
- d) Scope of forensic science.
- e) Need of forensic science.
- f) Basic principles of forensic science.
- g) Frye case and Daubert standard.

Unit2: Tools and Techniques in Forensic Science

- a) Branches of forensic science.
- b) Forensic science in international perspectives including set up of INTERPOL and FBI.
- c) Duties of forensic scientists.
- d) Code of conduct for forensic scientists.
- e) Qualifications of forensic scientists.
- f) Data depiction.
- g) Report writing.

Unit3: Organizational set up of Forensic Science Laboratories in India

- a) Hierarchical set up of Central Forensic Science Laboratories,
- b) State Forensic Science Laboratories,
- c) Government Examiners of Questioned Documents,
- d) Finger print Bureaus,
- e) National Crime Records Bureau,
- f) Police & Detective Training Schools,
- g) Bureau of Police Research & Development,
- h) Directorate of Forensic Science and Mobile Crime Laboratories.
- i) Police Academies.
- j) Police dogs.
- k) Services of crime laboratories.
- l) Basic services and optional services.

Unit4: Medical Jurisprudence and Injuries

- a) Injuries
- b) Burns
- c) Lightning,
- d) Electricity and
- e) Mechanical violence,
- f) Accidental injuries.

Suggested Readings

- B.B.Nandaand, R.K.Tiwari , *Forensic Science in India: A Vision for the Twenty First*

- *Century*, Select Publishers, New Delhi (2001).
- M.K. Bhasin and S.Nath, *Role of Forensic Science in the New Millennium*, University of Delhi, Delhi (2002).
- S.H.James and J.J.Nordby, *Forensic Science: An Introduction to Scientific and Investigative Techniques*, 2nd Edition, CRC Press, Boca Raton (2005).
- W.G.Eckert and R.K.Wright in *Introduction to Forensic Sciences*, 2nd Edition, W.G.Eckert (ED.), CRC Press, Boca Raton (1997).
- R.Saferstein, *Criminalistics*, 8th Edition, Prentice Hall, New Jersey (2004).
- W.J.Tilstone, M.L.Hastrup and C.Hald, *Fisher's Techniques of Crime Scene Investigation*, CRC Press, Boca Raton (2013).

Course Name: Probation and Parole
Course Code: 16022800

Course Outline

Unit 1: Introduction to Probation and Parole

- Overview of probation and parole
- Historical development and evolution of probation and parole systems
- Comparison between probation and parole
- Legal foundations and principles governing probation and parole
- Role of probation and parole officers

Unit 2: Probation Process

- Eligibility criteria for probation
- Pre-sentence investigations and assessments
- Conditions of probation
- Supervision methods and techniques
- Probation violations and consequences

Unit 3: Parole Process

- Eligibility criteria for parole
- Parole board hearings and decision-making process
- Conditions of parole
- Supervision and monitoring of parolees
- Re-entry programs and services for parolees

Unit 4: Rehabilitation and Reintegration

- Theories of rehabilitation in the context of probation and parole
- Cognitive-behavioral approaches to offender treatment
- Substance abuse treatment and mental health services
- Employment and educational programs for offenders
- Community resources and support networks for reintegration

Unit 5: Contemporary Issues and Challenges

- Racial and ethnic disparities in probation and parole
- The impact of mass incarceration on probation and parole systems
- Legal and ethical issues in probation and parole supervision
- Innovations in probation and parole practices
- Future directions and trends in probation and parole reform

Suggested Readings:

- "Probation and Parole: Theory and Practice" by Howard Abadinsky
- "Community-Based Corrections" by Leanne Fiftal Alarid
- "Probation and Parole: Corrections in the Community" by Howard Abadinsky and Pam Cox
- "Corrections: An Introduction" by Richard P. Seiter
- "The Evolution of Probation and Parole" by Robert M. Bohm
- "Probation and Parole: A Social History" by Norval Morris
- "Criminal Procedure: Principles, Policies and Perspectives" by Joshua Dressler and George C. Thomas III
- "Probation and Parole Laws in the United States" by Matthew T. Mangino
- "Community Corrections: Probation, Parole, and Intermediate Sanctions" by Leanne Fiftal Alarid
- "Contemporary Issues in Criminal Justice Policy" edited by Natasha A. Frost, Joshua D. Freilich, and Todd R. Clear
- "Probation and Parole: Current Issues" by Pamela A. Myers and Gary N. Coates
- "Reentry and Aftercare: Meeting the Needs of Offenders in the Community" by Paul Gendreau, Francis T. Cullen, and James Bonta
- "The Psychology of Criminal Conduct" by D.A. Andrews and James Bonta
- "Probation and Parole: Theory and Practice" by Howard Abadinsky
- "Offender Reentry: Beyond Crime and Punishment" by Joan Petersilia

Course Name: Law on Education

Course Code: 16019200

Course Outline

Unit-I: Introduction to Education Law

- Historical Development of Education Law: Tracing the evolution of laws governing education from early civilizations to modern times.
- Constitutional Framework: Understanding the role of constitutions in shaping education laws globally and nationally.
- Fundamental Rights and Education: Analyzing how fundamental rights impact educational policies and practices.
- International Perspectives: Comparing education laws and policies across different countries to understand global trends.

Unit-II: Educational Governance and Administration

- Legal Foundations of Educational Institutions: Examining the legal status, rights, and responsibilities of educational institutions.
- Role of Government in Education: Understanding the legislative and executive roles in formulating and implementing education policies.
- School Governance: Exploring the legal frameworks governing the administration and management of schools.
- Funding and Finance: Studying the legal aspects of funding education, including budgeting and financial management.

Unit- III: Students' Rights and Responsibilities

- Right to Education: Analyzing the legal provisions ensuring universal access to education and addressing barriers.
- Student Discipline and Rights: Understanding the legal balance between disciplinary actions and students' rights within educational settings.
- Special Education Needs: Exploring the legal obligations and rights concerning students with disabilities and special needs.
- Privacy and Confidentiality: Examining laws protecting students' privacy rights and the handling of educational records

Unit-IV: Emerging Issues in Education Law

- Technology in Education: Addressing legal issues related to the use of technology in educational settings, including privacy and digital rights.
- Diversity and Inclusion: Exploring legal frameworks promoting diversity, equity, and inclusion in education.

- Curriculum and Content Regulation: Analyzing laws governing curriculum development, content standards, and academic freedom.
- Future Trends: Considering legal challenges and innovations shaping the future of education law, such as globalization and digital learning environments.

Suggested Readings:

- "Education Law: Principles, Policies, and Practices" by Michael J. Kaufman
- "Education Law" by Mark Yudof, Betsy Levin, and Rachel Moran
- "The Law of Schools, Students and Teachers in a Nutshell" by Kern Alexander and M. David Alexander
- "Education Law in India" by Sandeep Bhalla
- "Legal Regulation of Education in India" edited by S. S. Jina
- "Education Law in India: Developments and Challenges" by Ranbir Singh

Course Name: Comparative Criminal Procedure

Course Code: 16023000

Course Outline

Unit 1: Introduction to Comparative Criminal Procedure

- Overview of Comparative Criminal Procedure
- Introduction to comparative law methodologies
- Historical development of criminal procedure systems
- Key differences between adversarial and inquisitorial systems
- Sources of Criminal Procedure Law
- Comparative Analysis of Key Concepts
- Investigation procedures
- Arrest and detention
- Bail and pre-trial release

Unit 2: Pre-trial Proceedings

- Role of the prosecutor
- Charging decision criteria

- Charging documents
- Preliminary Hearings and Grand Juries
- Plea Bargaining

Unit 3: Trial Proceedings

- Adversarial vs. Inquisitorial Trial Systems
- Presentation of Evidence
- Right to Counsel

Unit 4: Sentencing and Post-Conviction Proceedings

- Sentencing Procedures
- Sentencing guidelines
- Judicial discretion in sentencing
- Appeals and Review
- Post-Conviction Remedies

Unit 5: Special Topics and Emerging Issues

- Comparative Study of Specialized Courts
- International Criminal Procedure
- Emerging Issues in Comparative Criminal Procedure

Suggested Readings:

- "Comparative Criminal Procedure: A Casebook Approach" by Stephen C. Thaman
- "Comparative Criminal Justice Systems: A Topical Approach" by Philip L. Reichel
- "Comparative Criminal Procedure: History, Processes, and Case Studies" by Jacqueline Ross and Stephen C. Thaman
- "Comparative Criminal Justice" by Francis Pakes
- "Criminal Procedure: A Worldwide Study" by Craig Hemmens, R. Alan Thompson, and Dilip K. Das
- "Global Perspectives on Crime Prevention and Criminal Justice" edited by David A. Friedrichs and R. Alan Thompson
- "Comparative Criminal Procedure: Investigation and Pretrial" edited by Jacqueline Ross and Stephen Thaman
- "Comparative Criminal Procedure: Police Interrogation, Confession, and Pretrial Identification" edited by Jacqueline Ross and Stephen Thaman
- "International Handbook of Criminology" edited by Shlomo Giora Shoham, Paul Knepper, and Martin Kett

9. Lesson Plan

16006300: Labour Laws-I

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Introduction to the Industrial Relations Code, 2020	C1	Lecture
Unit I	Need, Importance	C2	Lecture
Unit I	Need, Importance	C3	Lecture
Unit I	Objectives, Definition	C4	Lecture
Unit I	Concept, Key Features	C5	Lecture
Unit I	Concept, Key Features	C6	Lecture
Unit I	Judicial Responses	C7	Lecture
Unit I	Judicial Responses	C8	Lecture
Unit I	Judicial Responses	C9	Lecture
	Classroom Assignment 1	C10	Classroom Assignment
	Clarification Class 1	C11	Clarification Class
	Presentation 1	C12	Presentation
Unit II	Need, Importance, Objectives	C13	Lecture
Unit II	Definition, Concept, Key Features of the Code	C14	Lecture
Unit II	Social Security Organisations	C15	Lecture
	Take Home Assignment 1		Take Home Assignment
Unit II	Employees Provident Fund	C16	Lecture
Unit II	Employees State Insurance Corporation	C17	Lecture
Unit II	Gratuity	C18	Lecture
Unit II	Maternity Benefit	C19	Lecture
Unit II	Employee's Compensation	C20	Lecture
Unit II	Social Security and Cess in respect of Building and other Construction Workers	C21	Lecture
Unit II	Social Security and Cess in respect of Building and other Construction Workers	C22	Lecture
	Clarification Class 2	C23	Clarification Class
	Classroom Assignment 2	C24	Classroom Assignment
	Presentation 2	C25	Presentation
Unit III	The Code on Wages, 2019 Need, Importance, Objectives	C26	Lecture
Unit III	Definition, Concept, Key Features of the Code and Repeal of Laws	C27	Lecture
Unit III	Minimum Wages, Payment of Wages,	C28	Lecture
Unit III	Payment of Bonus	C29	Lecture
Unit III	Advisory Board	C30	Lecture
Unit III	Advisory Board	C31	Lecture
Unit III	Payment of Dues, Claims, and Audit	C32	Lecture
Unit III	Inspector-Cum-Facilitator	C33	Lecture
Unit III	Offences and Penalties, Miscellaneous	C34	Lecture
	Clarification Class 3	C35	Clarification Class

	Classroom Assignment 3	C36	Classroom Assignment
	Presentation 3	C37	Presentation
Unit IV	Introduction to Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	C38	Lecture
Unit IV	Need, Importance, Objectives	C39	Lecture
Unit IV	Definition, Concept, Key Features of the Act	C40	Lecture
Unit IV	Definition, Concept, Key Features of the Act	C41	Lecture
Unit IV	Judicial Responses	C42	Lecture
Unit IV	Judicial Responses	C43	Lecture
	Activity 1	C44	Activity
	Take home assignment		Take home assignment
Unit IV	Judicial Responses	C45	Lecture
	Clarification Class 4	C46	Clarification Class
	Presentation 4	C47	Presentation
	Classroom Assignment 4	C48	Classroom Assignment
Unit V	Occupational Safety, Health, and Working Conditions Code:- Need, Importance, Objectives	C49	Lecture
Unit V	Definition, Concept, Key Features of the Code and Repeal of Laws	C50	Lecture
Unit V	Registration, ,	C51	Lecture
Unit V	Duties of Employers and Employees	C52	Lecture
	Take home assignment		Take home assignment
Unit V	Occupational Safety and Health, Health, Safety, and Working Conditions	C53	Lecture
Unit V	Welfare Provisions	C54	Lecture
Unit V	Hours of Work and Annual Leave with Wages	C55	Lecture
Unit V	Maintenance of Registers, Records, and Returns,	C56	Lecture
Unit V	, Inspector-cum-Facilitators and Other Authorities	C57	Lecture
Unit V	Inspector-cum-Facilitators and Other Authorities	C58	Lecture
Unit V	Special Provision relating to Employment of women	C59	Lecture
	Clarification Class 5	C60	Clarification Class

16021100: Law relating to Juveniles (JJ) Act and Probation of Offenders Act

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Definitions of juvenile justice	C1	Lecture
Unit I	Juvenile justice system vs. Criminal justice system	C2	Lecture
Unit I	Juvenile Justice (Care and Protection) Act 2015	C3	Lecture
Unit I	Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act)	C4	Lecture
Unit I	Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act)	C5	Lecture
Unit I	Familiarization of various other laws relating to children in India	C6	Lecture
Unit I	Familiarization of various other laws relating to children in India	C7	Lecture
Unit I	Best interest of the child	C8	Lecture
Unit I	Best interest of the child	C9	Lecture
	Classroom Assignment 1	C10	Classroom Assignment
	Clarification Class 1	C11	Clarification Class
	Presentation 1	C12	Presentation
Unit II	Rights of the Child:- Basic rights	C13	Lecture
Unit II	Child rights as human rights	C14	Lecture
Unit II	Child rights as human rights	C15	Lecture
	Take Home Assignment 1		Take Home Assignment
Unit II	United Nations Convention on the Rights of the Child (UNCRC)	C16	Lecture
Unit II	Legal protection for children	C17	Lecture
Unit II	Fundamental rights as defined by the Constitution of India	C18	Lecture
Unit II	Fundamental rights as defined by the Constitution of India	C19	Lecture
Unit II	National Commission for protection of child rights	C20	Lecture
Unit II	State Commission for the protection of child rights	C21	Lecture
Unit II	State Commission for the protection of child rights	C22	Lecture
	Clarification Class 2	C23	Clarification Class
	Classroom Assignment 2	C24	Classroom Assignment

	Presentation 2	C25	Presentation
Unit III	Juvenile Justice Board (JJB)	C26	Lecture
Unit III	Composition of the Board – Powers, functions and responsibility	C27	Lecture
Unit III	Procedure in relation to children in conflict with law	C28	Lecture
Unit III	Special focus on Section 15 (Preliminary assessment in heinous offences)	C29	Lecture
Unit III	Powers of children's court	C30	Lecture
Unit III	Observation homes Special home, Borstal school	C31	Lecture
Unit III	Special juvenile police unit	C32	Lecture
Unit III	Managing the unrest of children in child care institutions	C33	Lecture
Unit III	Managing deviant behaviour in juvenile justice institutions	C34	Lecture
Unit III	Managing deviant behaviour in juvenile justice institutions	C35	
	Classroom Assignment 3	C36	Classroom Assignment
	Presentation 3	C37	Presentation
Unit III	Child Welfare Committee (CWC): Composition of the Committee, Powers, functions and responsibility, Procedure in relation to children in need of care and protection	C38	Lecture
Unit III	Open shelter, Place of safety	C39	Lecture
Unit III	Children's/Shelter homes, Adoption and sponsorship of children	C40	Lecture
	Clarification Class III	C41	Clarification Class
Unit IV	Probation meaning	C42	Lecture
Unit IV	Criminal court and probation	C43	Lecture
	Activity 1	C44	Activity
	Take home assignment		Take home assignment
Unit IV	Duties of Probation officers	C45	Lecture
	Report of the probation officers	C46	Lecture
	Presentation 4	C47	Presentation
	Classroom Assignment 4	C48	Classroom Assignment
Unit IV	conditions and cancellation of probation	C49	Lecture
Unit IV	conditions and cancellation of probation	C50	Lecture
Unit IV	The Probation of Offender's Act, 1958 and sec. 360, 361 CrPC	C51	Lecture
Unit IV	release after admonition	C52	Lecture
	Take home assignment		Take home

			assignment
Unit IV	release after admonition	C53	Lecture
Unit IV	release on probation of good conduct . a) without supervision order b) with supervision order	C54	Lecture
Unit IV	release on probation of good conduct . a) without supervision order b) with supervision order	C55	Lecture
Unit IV	restriction on imprisonment of young offenders	C56	Lecture
Unit IV	removal of disqualification	C57	Lecture
Unit IV	conditions of probation and variations in them, on observance of conditions of probation orders.	C58	Lecture
Unit IV	conditions of probation and variations in them, on observance of conditions of probation orders	C59	Lecture
	Clarification Class 5	C60	Clarification Class

16013300: Forensic Science

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Introduction to Forensic Science and Functions of forensic science	C1, C2	Lecture
Unit I	Historical aspects of forensic science	C3, C4	Lecture
Unit I	Classroom Assignment-1	C5	CRA
Unit I	Definitions and concepts in forensic science	C6	Lecture
Unit I	Scope of forensic science	C7	Lecture
Unit I	Need of forensic science	C8	Lecture
Unit I	Take Home Assignments-1		Home Assignments
Unit I	Activity-1	C9	Activity
Unit I	Basic principles of forensic science	C10	Lecture
Unit I	Frye case and its significance	C11	Lecture
Unit I	Daubert standard and its implications	C12	Lecture
Unit I	Clarification Class-1	C13	Clarification Class
Unit I	Presentation-1	C14	Presentation
Unit II	Branches of forensic science	C15	Lecture
Unit II	Forensic science in international perspectives	C16	Lecture
Unit II	Setup of INTERPOL and its functions	C17	Lecture
Unit II	Classroom Assignment-2	C18	Classroom Assignment
Unit II	Activity-2	C19	Activity
Unit II	Setup of FBI and its function	C20	Lecture
Unit II	Duties of forensic scientists	C21	Lecture
Unit II	Take Home Assignments-2		Take Home Assignments
Unit II	Code of conduct for forensic scientists	C22	Lecture
Unit II	Qualifications of forensic scientists	C23	Lecture
Unit II	Activity-3	C24	Activity
Unit II	Data depiction methods	C25	Lecture
Unit II	Report writing techniques	C26	Lecture
Unit II	Activity-4	C27	Activity
Unit II	Clarification Class-2	C28	Clarification Class
Unit II	Presentation-2	C29	Presentation

Unit III	Hierarchical setup of Central Forensic Science Laboratories	C30	Lecture
Unit III	State Forensic Science Laboratories	C31	Lecture
Unit III	Government Examiners of Questioned Documents	C32	Lecture
Unit III	Activity-5	C33	Activity
Unit III	Classroom Assignment-3	C34	Classroom Assignment
Unit III	Fingerprint Bureaus	C35	Lecture
Unit III	National Crime Records Bureau	C36	Lecture
Unit III	Activity-6	C37	Activity
Unit III	Activity-7		Activity
Unit III	Police & Detective Training Schools	C38	Lecture
Unit III	Take Home Assignments-3		Take Home Assignments
Unit III	Bureau of Police Research & Development	C39	Lecture
Unit III	Directorate of Forensic Science and Mobile Crime Laboratories	C40	Lecture
Unit III	Police Academies and Use and training of Police dogs	C41	Lecture
Unit III	Services of crime laboratories (Basic services)	C42	Lecture
Unit III	Activity-8	C43	Activity
Unit III	Services of crime laboratories (Optional services)	C44	Lecture
Unit III	Clarification Class-3	C45	Clarification Class
Unit III	Presentation-3	C46	Presentation
Unit IV	Introduction to Medical Jurisprudence and Injuries	C47, C48	Lecture
Unit IV	Injuries from lightning and electricity	C49	Lecture
Unit IV	Classroom Assignment-4	C50	Classroom Assignment
Unit IV	Mechanical violence and its forensic analysis	C51	Lecture
Unit IV	Activity-9	C52	Activity
Unit IV	Accidental injuries	C53	Lecture
Unit IV	Case studies and practical examples of forensic injury analysis	C54	Lecture
Unit IV	Take Home Assignments-4		Take Home Assignments
Unit IV	Case studies and practical examples of forensic injury analysis	C55	Lecture

Unit IV	Review of key concepts in Medical Jurisprudence	C56	Lecture
Unit IV	Comprehensive discussion on forensic injury analysis	C57	Lecture
Unit IV	Clarification Class-4	C58	Clarification Class
Unit IV	Presentation-4	C59	Presentation
Unit IV	Quiz	C60	Quiz

16022800: Probation & Parole

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Overview of probation and parole	C1	Lecture
Unit I	Historical development of probation systems	C2	Lecture
Unit I	Classroom Assignment-1	C3	CRA
Unit I	Evolution of probation and parole systems	C4	Lecture
Unit I	Comparison between probation and parole	C5	Lecture
Unit I	Legal foundations governing probation and parole	C6	Lecture
Unit I	Take Home Assignments-1		Home Assignments
Unit I	Activity-1	C7	Activity
Unit I	Principles governing probation and parole	C8	Lecture
Unit I	Role of probation and parole officers	C9	Lecture
Unit I	Clarification Class-1	C10	Clarification Class
Unit I	Presentation-1	C11	Presentation
Unit II	Eligibility criteria for probation	C12	Lecture
Unit II	Pre-sentence investigations	C13	Lecture
Unit II	Pre-sentence assessments	C14	Lecture
Unit II	Conditions of probation	C15	Lecture
Unit II	Classroom Assignment-2	C16	CRA
Unit II	Activity-2	C17	Activity
Unit II	Supervision methods in probation	C18	Lecture
Unit II	Supervision techniques in probation	C19	Lecture
Unit II	Take Home Assignments-2		Take Home Assignments
Unit II	Probation violations	C20	Lecture
Unit II	Consequences of probation violations	C21	Lecture
Unit II	Activity	C22	Activity
Unit II	Activity	C23	Activity
Unit II	Clarification Class-2	C24	Clarification Class
Unit II	Presentation-2	C25	Presentation
Unit III	Eligibility criteria for parole	C26	Lecture
Unit III	Parole board hearings	C27	Lecture
Unit III	Decision-making process in parole	C28	Lecture
Unit III	Classroom Assignment-3	C29	Classroom Assignment
Unit III	Conditions of parole	C30	Lecture
Unit III	Activity	C31	Activity
Unit III	Supervision of parolees	C32	Lecture

Unit III	Monitoring of parolees	C33	Lecture
Unit III	Take Home Assignments-3		Take Home Assignments
Unit III	Re-entry programs for parolees	C34	Lecture
Unit III	Activity	C35	Activity
Unit III	Activity	C36	Activity
Unit III	Take Home Assignments-3		Take Home Assignments
Unit III	Services for parolees	C37	Lecture
Unit III	Clarification Class-3	C38	Clarification Class
Unit III	Presentation -3	C39	Presentation
Unit IV	Theories of rehabilitation in probation and parole	C40	Lecture
Unit IV	Activity	C41	Activity
Unit IV	Cognitive-behavioural approaches to offender treatment)	C42	Lecture
Unit IV	Substance abuse treatment for offenders	C43	Lecture
Unit IV	Mental health services for offenders	C44	Lecture
Unit IV	Employment programs for offenders	C45	Lecture
Unit IV	Classroom Assignment-4	C46	Classroom Assignment
Unit IV	Educational programs for offenders	C47	Lecture
Unit IV	Community resources for reintegration	C48	Lecture
Unit IV	Activity-9	C49	Activity
Unit IV	Support networks for reintegration	C50	Lecture
Unit IV	Take Home Assignments-4		Take Home Assignments
Unit IV	Clarification Class-4	C51	Clarification Class
Unit V	Racial and ethnic disparities in probation and parole	C52	Lecture
Unit V	Impact of mass incarceration on probation and parole systems	C53	Lecture
Unit V	Legal issues in probation and parole supervision	C54	Lecture
Unit V	Ethical issues in probation and parole supervision	C55	Lecture
Unit V	Innovations in probation and parole practices	C56	Lecture
Unit V	Future directions in probation and parole reform	C57	Lecture
Unit V	Trends in probation and parole reform	C58	Lecture
Unit V	Clarification Class-5	C59	Clarification Class
Unit V	Presentation-4	C60	Presentation

16019200- Law on Education

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Historical Development of Education Law: Tracing the evolution of laws governing education from early civilizations to modern times.	C1, C2, C3	Lecture
Unit I	Classroom Assignment-1	C4	Classroom Assignment
Unit I	Constitutional Framework: Understanding the role of constitutions in shaping education laws globally and nationally.	C6, C7	Lecture
Unit I	Fundamental Rights and Education: Analyzing how fundamental rights impact educational policies and practices.	C8, C9	Lecture
Unit I	Take Home Assignments-1		Take Home Assignments
Unit I	International Perspectives: Comparing education laws and policies across different countries to understand global trends.	C10, C11	Lecture
Unit I	Activity-1	C12	Activity
Unit I	Clarification Class-1	C13	Clarification Class
Unit I	Presentation-1	C14	Presentation
Unit II	Legal Foundations of Educational Institutions: Examining the legal status, rights, and responsibilities of educational institutions.	C15, C16, C17	Lecture
Unit II	Role of Government in Education: Understanding the legislative and executive roles in formulating and implementing education policies.	C18, C19	Lecture
Unit II	Classroom Assignment-2	C20	Classroom Assignment
Unit II	Activity-2	C21	Activity
Unit II	School Governance: Exploring the legal frameworks governing the administration and management of schools.	C22, C23	Lecture
Unit II	Funding and Finance: Studying the legal aspects of funding education, including budgeting and financial management.	C24, C25	Lecture
Unit II	Take Home Assignments-2		Take Home Assignments
Unit II	Activity-3	C26	Activity
Unit II	Activity-4	C27	Activity

Unit II	Clarification Class-2	C28	Clarification Class
Unit II	Presentation-2	C29	Presentation-2
Unit III	Right to Education: Analyzing the legal provisions ensuring universal access to education and addressing barriers.	C30, C31, C32	Lecture
Unit III	Student Discipline and Rights: Understanding the legal balance between disciplinary actions and students' rights within educational settings.	C33, C34	Lecture
Unit III	Classroom Assignment-3	C35	Classroom Assignment
Unit III	Special Education Needs: Exploring the legal obligations and rights concerning students with disabilities and special needs.	C36, C37	Lecture
Unit III	Privacy and Confidentiality: Examining laws protecting students' privacy rights and the handling of educational records	C38, C39	Lecture
Unit III	Activity-5	C40	Activity
Unit IV	Technology in Education: Addressing legal issues related to the use of technology in educational settings, including privacy and digital rights.	C41, C42	Lecture
Unit IV	Take Home Assignments-3		Take Home Assignments
Unit IV	Diversity and Inclusion: Exploring legal frameworks promoting diversity, equity, and inclusion in education.	C43, C44	Lecture
Unit IV	Curriculum and Content Regulation: Analyzing laws governing curriculum development, content standards, and academic freedom.	C45, C46	Lecture
Unit IV	Activity-6	C47	Activity
Unit IV	Activity-7	C48	Activity
Unit IV	Clarification Class-3	C49	Clarification Class
Unit IV	Presentation -3	C50	Presentation
Unit V	Future Trends: Considering legal challenges and innovations shaping the future of education law, such as globalization and digital learning environments.	C51, C52	Lecture

Unit V	Classroom Assignment-4	C53	Classroom Assignment
Unit V	Activity-8	C54	Activity
Unit V	Take Home Assignments-4		Take Home Assignments
Unit V	Activity-9	C55	Activity
Unit V		C56	Lecture
Unit V	Clarification Class-5	C57	Clarification Class
Unit V	Activity-10	58	Activity
Unit V	Presentation-4	C59	Presentation
Unit V	Quiz	C60	Quiz

16023000: Comparative Criminal Procedure

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Overview of Comparative Criminal Procedure	C1, C2	Lecture
Unit I	Introduction to comparative law methodologies	C3, C4	Lecture
Unit I	Classroom Assignment-1	C5	Classroom Assignment
Unit I	Historical development of criminal procedure systems	C6, C7	Lecture
Unit I	Key differences between adversarial and inquisitorial systems	C8	Lecture
Unit I	Sources of Criminal Procedure Law	C9, C10	Lecture
Unit I	Take Home Assignments-1		Take Home Assignments
Unit I	Activity-1	C11	Activity
Unit I	Comparative Analysis of Key Concepts	C12, C13	Lecture
Unit I	Investigation procedures	C14, C15	Lecture
Unit I	Arrest and detention	C16	Lecture
Unit I	Bail and pre-trial release	C17, C18	Lecture
Unit I	Clarification Class-1	C19	Clarification Class
Unit I	Presentation-1	C20	Presentation
Unit II	Role of the prosecutor	C21	Lecture
Unit II	Charging decision criteria	C22, C23	Lecture
Unit II	Classroom Assignment-2	C24	Classroom Assignment
Unit II	Activity-2	C25	Activity
Unit II	Charging documents	C26	Lecture
Unit II	Preliminary Hearings and Grand Juries	C27, C28	Lecture
Unit II	Take Home Assignments-2		Take Home Assignments
Unit II	Plea Bargaining	C29	Lecture
Unit II	Activity-3	C30	Activity
Unit II	Activity-4	C31	Activity
Unit II	Clarification Class-2	C32	Clarification Class
Unit II	Presentation-2	C33	Presentation

Unit III	Adversarial vs. Inquisitorial Trial Systems	C34	Lecture
Unit III	Presentation of Evidence	C35	Lecture
Unit III	Classroom Assignment-3	C36	Classroom Assignment
Unit III	Right to Counsel	C37	Lecture
Unit IV	Sentencing Procedures	C38, C39	Lecture
Unit IV	Sentencing guidelines	C40	Lecture
Unit IV	Activity-5	C41	Activity
Unit IV	Judicial discretion in sentencing	C42	Lecture
Unit IV	Take Home Assignments-3		Take Home Assignments
Unit IV	Appeals and Review	C43, C44	Lecture
Unit IV	Post-Conviction Remedies	C45	Lecture
Unit IV	Activity-6	C46	Activity
Unit IV	Activity-7	C47	Activity
Unit IV	Clarification Class-3	C48	Clarification Class
Unit IV	Presentation -3	C49	Presentation
Unit V	Comparative Study of Specialized Courts	C50, C51	Lecture
Unit V	Classroom Assignment-4	C52	Classroom Assignment
Unit V	Activity-8	C53	Activity
Unit V	International Criminal Procedure	C54	Lecture
Unit V	Take Home Assignments-4		Take Home Assignments
Unit V	Activity-9	C55	Activity
Unit V	Emerging Issues in Comparative Criminal Procedure	C56	Lecture
Unit V	Clarification Class-5	C57	Clarification Class
Unit V	Activity-10	C58	Activity-10
Unit V	Presentation-4	C59	Presentation-4
Unit V	Quiz	C60	Quiz

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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